

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Did the Big 3 Achieve their Aims?

6. Conjunctions II – but, yet, however, even though, instead, whereas, although by contrast, on the other hand, on the contrary

The contrastive conjunctions 'but', 'yet', 'however', 'even though', 'instead', 'by contrast', 'on the other hand', 'on the contrary' are going to be essential in your essays, but especially so for AQA students as they prepare to do the 'how far do you agree' question.

Because they introduce contrasting or contradictory information, these contrastive conjunctions will allow you to qualify your statements, argue two sides to a question, and avoid statements which are too one-sided.

The webpage is all about the 'but's of the Treaty.

1. Consider the following sentence:

Wilson got the League of Nations, *but* most of his 14 Points didn't get into the Treaty.

I have used the simplest conjunction – 'but'. Taking with a friend, try out other contrastive conjunctions to see if you can find a better one. Some of them subtly change the meaning of the sentence – talk about how.

2. Using the following frame and information from the webpage, write contrastive sentences

- Wilson _____ <contrastive conjunction> _____.
- Clemenceau _____ <contrastive conjunction> _____.
- Clemenceau _____ <contrastive conjunction> _____.
- Lloyd George _____ <contrastive conjunction> _____.
- Lloyd George _____ <contrastive conjunction> _____.

3. Now study Sources A-E. Use them to write contrastive sentence about the difference between what they said and what happened, using the following frame. Again, discuss and choose the contrastive conjunction which best fits the contrast:

- Wilson said " _____ " <contrastive conjunction> _____.
- Clemenceau said " _____ " <contrastive conjunction> _____.
- Lloyd George said " _____ " <contrastive conjunction> _____.

4. Finally, use the information on the webpage to draw out contrast between the different leaders and what they achieved, using the following frame. Again, discuss and choose the contrastive conjunction which best fits the contrast:

- Wilson _____ <contrastive conjunction> Clemenceau _____.
- Clemenceau _____ <contrastive conjunction> Lloyd George _____.
- Lloyd George _____ <contrastive conjunction> Wilson _____.

- Wilson said " _____ " <contrastive conjunction> Lloyd George said " _____ ".
- Clemenceau said " _____ " <contrastive conjunction> Wilson said " _____ ".
- Lloyd George said " _____ " <contrastive conjunction> Clemenceau said " _____ ".