WRITING DEVELOPMENT

RULE #1: If anything I say on this page conflicts with what your teachers have told you, I am wrong, and they are right.

Homesteaders Problems and Solutions

16. Importance I – from consequences to importance

Many GCSE students, asked to explain (Edexcel) or compare (AQA) the importance of an event or development will simply list the consequences, as though their importance is self-evident.

It is not: you have to list the consequences, and then explain why/how/whether they are important/unimportant.

Adjectives of importance

Key phrases to use will be: "as a result...", "therefore...", "consequently...", "because of this..."

Particularly, two sentences you will be using a lot, are:

- THIS WAS [considerably, hugely, indispensably, particularly, profoundly, very] IMPORTANT BECAUSE...
- THIS WAS OF [inconsequential, lesser, limited, little, minor, slight, some] IMPORTANCE BECAUSE...
- 1. I have listed the ['modifiers of importance'] in alphabetical order; reorder them in order of size.
- 2. Consider the following table, which lists problems facing Homesteader families. Fill the gaps, so as to end up with a completed essay plan.

Note the importance of the 'this led to' arrow $(' \rightarrow ')$ in the explanations:

Result	Factual description	Modifier	Explanation of importance	Proving information
Social isolation		profoundly	No doctors or midwives \rightarrow deaths no social life \rightarrow loneliness	Many women gave up their plots and moved into town
Outlaws & bushwackers	Rival settlers, Bandits Vigilante cattlemen, some early lawmen			
Lack of wood			ightarrow no wood for fires or building	
Indigenous Renegades	Mrs Alderdice	limited		As a %age, few settlers were killed by Indigenous attacks
Disease				The death rate, especially from diphtheria, was high

3. Use this table as a framework to create your own essay plan or the question:

"How great were the barriers facing farmers trying to setup a homestead on the Great Plains?"