WRITING DEVELOPMENT

RULE #1: If anything I say on this page conflicts with what your teachers have told you, I am wrong, and they are right.

Machtergreifung

14. Narrative analysis I – narrative

Writing Development Exercise 12, you will remember, introduced the subordinating conjunctions of time and sequence. To write a GCSE-level narrative, you must then:

- a) Plan out the sequence of events/developments you intend to describe, in their best logical order; these are the events with which you will 'tell the story', using subordinating conjunctions of time and sequence.
- b) Provide some relevant 'proving' information about the event/development.
- c) Better essays will explain the importance/significance of the event/development; why was it a key event in the narrative?

Let's say you are asked to write an account of Hitler's 'power-grab' in 1933-34 using the following information:

Date	Event Summary		
7 Feb 1933	Reichstag Fire: Hitler used this as an opportunity to take emergency powers and arrest his		
	Communist opponents.		
5 March 1933	General Election: Although only 44% voted Nazi, by arresting some deputies and terrorising others,		
	Hitler was able to get a majority in the Reichstag.		
23 March 1933	Enabling Act : gave the Cabinet the right to make laws and overrule the Constitution.		
26 April 1933	The Nazis took over local government & Police; the Gestapo was formed and the Reichsrat abolished.		
2 May 1933	Trade Unions banned; their offices were raided, their leaders arrested and their funds confiscated.		
14 July 1933	All political parties except the Nazis were banned.		
30 June 1934	Night of the Long Knives: when the SA began to demand a socialist revolution Hitler ordered the SS		
	to kill more than 400 SA men.		
19 August 1934	Hitler declared himself Führer : Hindenburg died and Hitler declared himself Fuhrer; the army swore		
	an oath of allegiance to him.		

You will see that the timeline already provides: (a) the sequence of key events

- 1. Think which subordinating conjunction of time/sequence you would use to introduce each development.
- 2. Find the '(b) proving information' provided on the timeline.
- 3. Think what you would say about (c) the events importance/significance in the story.
- 4. Complete the following table to plan a narrative account of Hitler's 'power-grab' in 1933-34.

Conjunction	Event	Explanation of significance
The first	Reichstag Fire	Hitler used it as an opportunity to take emergency powers and arrest his
		Communist opponents.
Next,	General Election	Hitler was able to get a majority in the Reichstag.
	Enabling Act	